



**Learning
through
playing
sports**

ANNUAL REPORT 2025



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Illustrations by
émilie serralta

A word from the coaches



There is urgency...

Just one year ago, PLAY International was celebrating its 25th anniversary and Paris was hosting both the Olympic and Paralympic Games in a united party atmosphere that honoured a collective and inclusive vision committed to sport. A thrilling shift with prospects for PLAY, a new ambition, new projects in new territories and even more innovation.

Now in early 2026, the atmosphere is completely different for the voluntary and sport development sectors, and there is urgency.

Since the earthquake caused by the announcements of Donald Trump at the start of 2025 and the shutting down of the USAID (United States Agency for International Development), aftershocks have been felt around the world, for players of international solidarity. This has given rise to unprecedented reductions in funding, unexpected stops to essential programmes for their beneficiaries, repeated and unacceptable attacks on democracy, international law and human rights, particularly those of children.

In France, some people rightfully talk about a 'disguised social plan' for the sector, which is met with almost general indifference. To a greater extent, we have entered into a period of self-assured and assumed questioning of the values on which many NGOs are built and which drive each Player on a daily basis.

So yes, there is urgency.

There is urgency in Senegal, where we have had to close our office in Ziguinchor, which opened in 2019, before probably giving back the keys to the Dakar office after the Youth Olympic Games in October 2026.

There is urgency in Kosovo, our historic office, where after 26 years of action, 2026 may also be the last year.

Nonetheless, we are supporting proven and recognised programmes spread throughout the whole Western Balkans region.

There is urgency in the Democratic Republic of the Congo, where we opened an office in Kinshasa in early 2025, to roll out programmes that address positive masculinity and menstrual hygiene through sport in a country that is tearing itself apart and where the place of girls and women is constantly diminishing.

There is urgency in Burundi, one of the poorest countries in the world, and which actually welcomes refugees from neighbouring Congo every day. Here, PLAY teams and their local partners are involved in the transit camps that take them in to prevent violence against women and children from flaring up during times of conflict.

There is urgency in Mayotte, where reconstruction struggles to materialise following cyclone Chido in late 2024. Our teams have gone back there to support local players in managing the trauma and psychological reconstruction of Mayotte children.

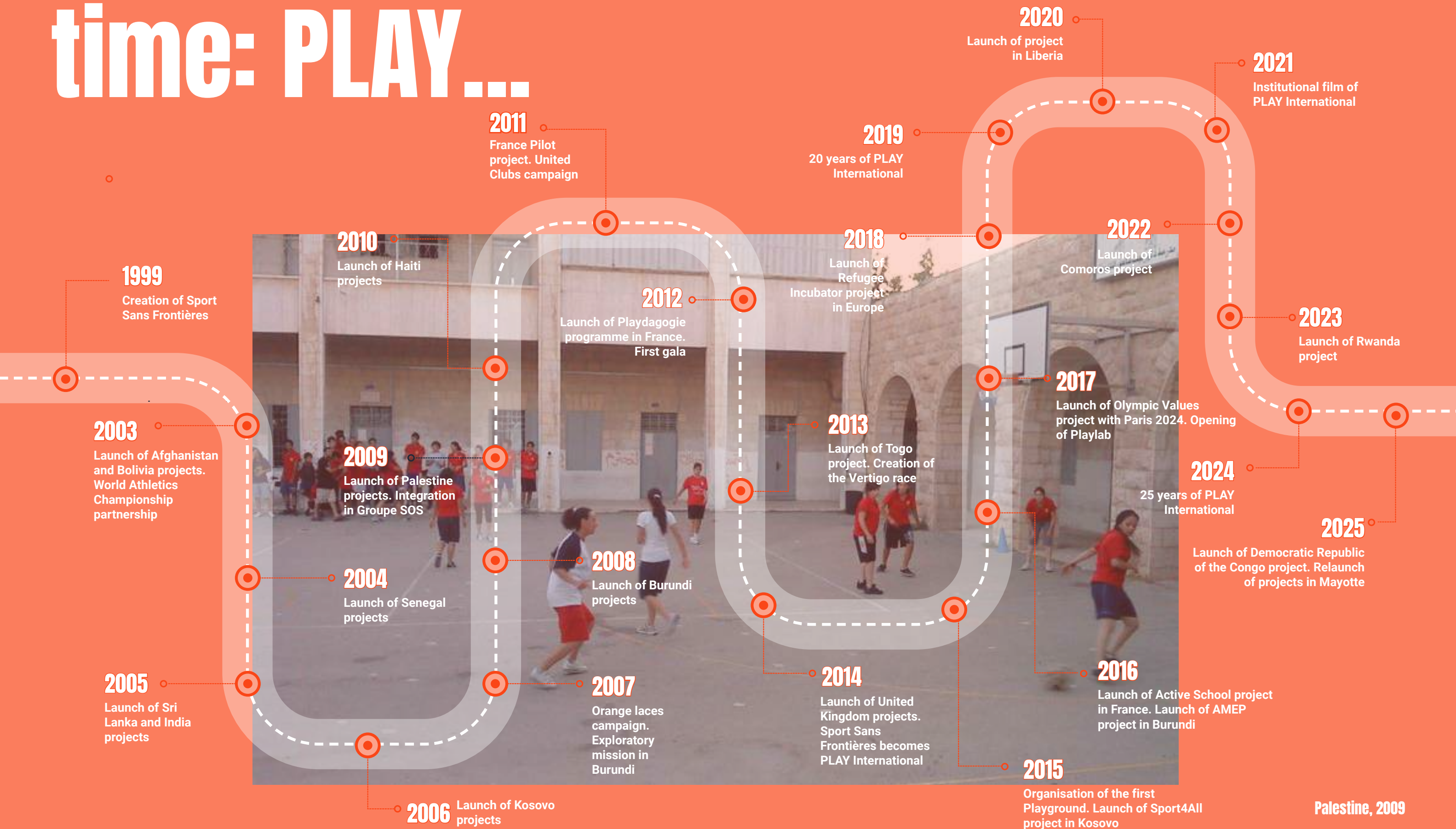
We should have been speaking to you about the rolling out of our programmes in medical and educational institutes (MEIs), about our sport club incubator taking in refugees in Italy, about the first Cycling World Championships organised on the African continent in Kigali in Rwanda and in which we have participated a great deal, about our seminar in Saly, Senegal last May, bringing together 23 African sports academies that we have supported for three and a half years, from twelve countries, helping them to build a new inclusive sports structure model, but there is urgency.

Sport Sans Frontières has been around for 26 years and, since 1999, has always known how to pick itself up, reinvent itself and carry its own messages regardless of the obstacles. And we have always chosen to 'invest' too. In other people, community, sport, school, future and innovation.

2026 will not be any exception, but there is urgency.

Arnaud Mourot, voluntary chairperson and co-founder of PLAY International
Guillemette PETIT, managing director of PLAY International

Once upon a time: PLAY...



Key dates

January

«Vendée Globe» webinars
End of the themed webinar series related to ambassador Romain Attanasio's participation in Vendée Globe.



February

Lead Maroc academy visit in Paris
02/3
Meeting between young people from the Lead Morocco academy, supported by the Academies Programme, and pupils from Maurice Utrillo school as part of the «The Power of the Games» programme.



New PLAY office
Opening of a new office in Kinshasa, in the Democratic Republic of the Congo.



March

Online Vertigo Challenge
03/6-27
6th online and united business-to-business Vertigo Challenge on the Squadeasy app.



April

YOG mobilisation
04/12
Celebration of the International Day of Sport for Development and Peace near Dakar, by the side of the Organising Committee for the Olympic Games of the Dakar 2026 Youth Olympic Games..



May

Vertigo race
05/20
11th edition of the Vertigo race, for the first time in the Tour Légende in Paris La Défense.



Mission in Turkey
05/27
Assessment mission in Turkey as part of the Erasmus+ Mobility programme with refugee communities.

«A Healthy School, a Sport School»
National «A Healthy School, a Sport School» competition encouraging schools in the Comoros to organise regular sports activities.



Academies Programme bootcamp
05/20-22
Strengthening Sports and Inclusive Academies Programme bootcamp with over 50 participants from 23 academies in Senegal.



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June

Gala
06/3
Fundraising gala to celebrate one year of impact in favour of young people in the Western Balkans.



Visit of Laurence Fischer
06/19
Visit of our ambassador Laurence Fischer to the PLAY Burundi local team.



«PSEP 5 km»
06/28
«PSEP 5 km» race to mark the closing of the first stage of the Physical and Sports Education Support Project (PSEP) in the Comoros.



July / August

Shared Horizons bootcamps
Bootcamps of the Shared Horizons project in Kosovo, North Macedonia, Albania and Montenegro.



«EMPOWERED GIRLS» summer camp
07/15-08/28
Participation in the «EMPOWERED GIRLS» camp organised by UPHWO in Burundi.



September

Paralympiades
09/17
Paralympiades labelled «Sport Festival», at PRISME in Bobigny, bringing together more than 100 children with and without disabilities..



2025 UCI Road World Championships
09/20-28
Kid Zone entertainment provided by PLAY during the UCI road cycling World Championships in Rwanda.

Women's race
09/25
Co-organisation of a 5 km race for young women aged between 18 and 25 in Nsele in the DRC.

October

Ceremony in which the Department for Sport awarded Guillemette Petit, Managing Director of PLAY, with the medal of order of merit.
10/4
The medal was awarded by Laurence Fischer, three-time world karate champion and PLAY ambassador



All Girls in Sport Exhibition
10/8-15
«All Girls in Sport» photography exhibition at the Francophone Cultural Centre of Rwanda.

Municipal election plea
Civic engagement under the banner «Zotohem për Lojë» («I am committed to playing») for the local elections in Kosovo.

November

Auction
11/13-23
Auction with Drouot Estimations for World Children's Day (11/13-23).

December

Closing of the Academies Programme
12/3 and 8
23 sports academies in twelve African countries were given support.

My PLAYletter to Santa Claus
End-of-year donation campaign.



PLAYplea

PLAY takes the floor

03/20 - Street Child - Conference & Talk



04/3 - Olympic and Paralympic Week in Paris
With our ambassador Cyril Moré.



04/6 - Paris Basketball Foundation – Half-time Paris Basketball-Le Mans match «Hero of the Game Programme»

With our ambassador Emmeline Ndongue.



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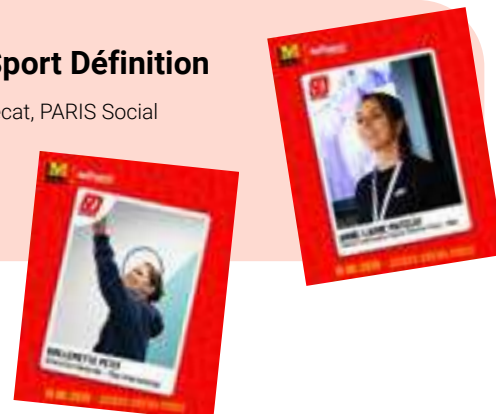


05/16 - Impact Tank - Impact measurement summit / «Inclusion through sport» workshop

With our ambassador Arnaud Assoumani.

06/19 - BPI France - Sport Définition

With our partner Anne-Laure Matecat, PARIS Social Community Impact Director Nike



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09/23 - SPORTEYE - Presentation of work on the sustainable development of Sport in Athens (Greece)

In the presence of Mr Papandreou, former minister



11/22 - Impact Tank – Sport, a driving force for inclusion

In the presence of Mr Papandreou, former minister



11/3-7 - XIX International Tool Fair: PLAY FAIR - Sport as Tool for Social impact in Marrakesh, Morocco

11/11-12 - 3rd African Forum of the Member Associations of National Olympic Committees of Africa (ANOCA) on gender equality in sport in Burundi



10/3 - 4th Mayotte symposium on health



10/29-31 - MOVE Congress in Copenhagen, Denmark



They are talking about PLAY

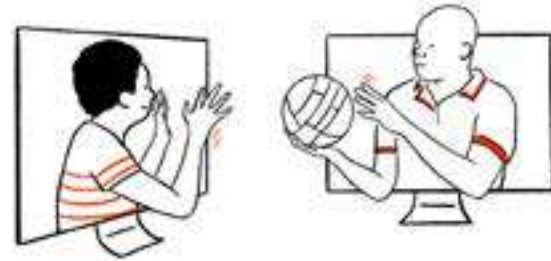


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The Vertigo race appears in the book by Cécile Bertin about races in France

Close-up



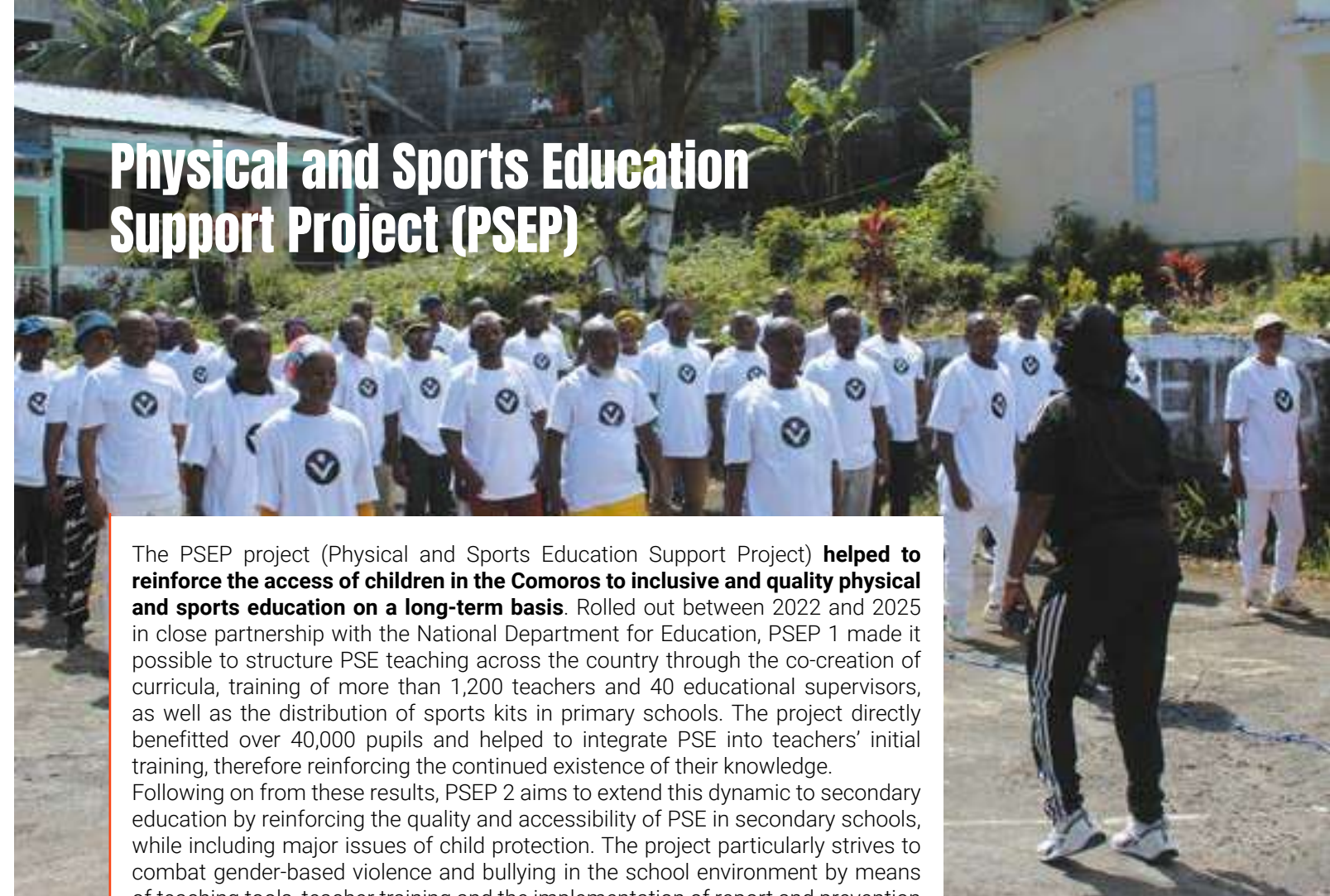
Post-cyclone Chido - AMANI EMERGENCY

The AMANI EMERGENCY project, implemented in Mayotte following cyclone Chido, aims to **support the psychosocial reconstruction of children and teenagers whose educational and social points of reference were weakened**. Through the use of social and sports play as a teaching tool, the project helps young people to express their emotions and manage stress, as well as boosting their self-confidence. In a situation marked by social instability, population shifts and limited access to mental health services, this intervention adopts a 'go-see' approach in order to reach young people who are furthest away from

traditional education systems. Since February 2025, over 480 sessions have been carried out, making it possible to directly assist more than 3,250 children in reassuring spaces where they can play and talk. The project is also backed by the training and support of local players, therefore building the territory's capacities to meet the psychosocial needs of young people on a long-term basis. The co-creation of a teaching kit adapted to the Mayotte situation is a major innovation of the project, fostering the local appropriation of tools and the continued existence of committed actions.



Physical and Sports Education Support Project (PSEP)



The PSEP project (Physical and Sports Education Support Project) **helped to reinforce the access of children in the Comoros to inclusive and quality physical and sports education on a long-term basis**. Rolled out between 2022 and 2025 in close partnership with the National Department for Education, PSEP 1 made it possible to structure PSE teaching across the country through the co-creation of curricula, training of more than 1,200 teachers and 40 educational supervisors, as well as the distribution of sports kits in primary schools. The project directly benefitted over 40,000 pupils and helped to integrate PSE into teachers' initial training, therefore reinforcing the continued existence of their knowledge. Following on from these results, PSEP 2 aims to extend this dynamic to secondary education by reinforcing the quality and accessibility of PSE in secondary schools, while including major issues of child protection. The project particularly strives to combat gender-based violence and bullying in the school environment by means of teaching tools, teacher training and the implementation of report and prevention mechanisms. By mobilising PSE as a driving force for education and raising awareness, PSEP 2 helps make school a safer and more inclusive space which is more conducive to the academic achievement of young boys and girls.



Final whistle for the Academies Programme

3 and 9 December 2025 brought together more than 300 people, both in person and virtually, for the closing of the Academies Programme. Two key dates to celebrate sport, commitment and inclusion. Two vibrant events to make the heart and body resonate in unison.

As a nod to the Dakar 2026 YOG, the aim of this event was to initiate 250 young people into the Olympic disciplines of badminton, boxing, judo, rugby and volleyball; encouraging them to do a variety of sports, and showing them the power of education, inclusion and cohesion in sport, which truly is the connecting thread of the Academies Programme.

A videoconference lasting one hour and a half was held to review the significant stages of the project's three years with academy representatives, technical and funding partners, and various players working on the Programme. With the help of Emilie Serralta, graphic facilitator, all participants were able to appreciate the work completed: the missions carried out, training offered, personalised support, etc.

Everyone was witness to the determination of the sports and inclusive academies to proudly fly the flag for the Programme, education and sport, values that they convey in order to ensure that opportunities for both professional and human development open up to young beneficiaries... **In order that they become the leaders of tomorrow within their community, the leaders of their life, models of strength and persistence to face an ever-changing world.**



PLAY in 2025

91,615

BENEFICIARIES
(children and teenagers)
36% of whom are girls

78

training sessions
carried out

2,791

people trained,
44% of whom are women

19

teaching kits
co-created / adapted

290

sessions created /
adapted

73

events

28

projects

+

150

partners



Our vision

PLAY International is a benchmark NGO for the education through sport sector

It was founded in 1999, under the name of Sport Sans Frontières, based on one strong conviction: **sport is a powerful driving force for education, development and social inclusion for young people.**



Every child, regardless of their status, should grow up in a caring environment that protects them against violence. With a wealth of resilience and self-confidence, they are capable of achieving their full physical and cognitive potential. To achieve this, we work with our institutional partners and in the field on a daily basis, with the following missions:

1. **To favour the inclusion** of the most vulnerable populations
2. **To promote and make it easier to access doing sport** as a source of physical and mental well-being.
3. **To raise awareness and give young people the means** to deal with issues in society and foster coexistence.
4. **To demonstrate and convince** others that sport is a powerful driving force for development.

« Every child can grow up, thrive and learn in a safer and more inclusive world. »



Our approach by our partners' side



1

Develop and roll out programmes and innovative and active teaching methods by doing sport



2

Reinforce skills and support local players in education and sport



3

Unite and drive the educational and sports ecosystem



4

Support social innovation through sport, by means of research and impact measurement



5

Promote the impact of sport with decision-makers to bring about lasting change



6

NEW
Offer children a protected and resilient space through play

In 2025, PLAY added a new lever for action, as a way of going back to its roots and meeting the humanitarian needs that were becoming more and more of a priority. In crisis situations or in the immediate aftermath of crises (conflicts, natural catastrophes, etc.), playing actually becomes a space for protection and breathing.



Co-creation as a roll-out model

Since it was created, one of PLAY's structural values, which acts as a driving force on a daily basis, is the notion of collaboration. All our programmes have been developed as close as possible to the field and to local issues, as they are supported by local institutions, and in partnership with local Civil Society Organisations (CSOs), which are involved in the co-creation of our content. They are trained and therefore become our roll-out partners in all our fields of intervention, they engage in our stances and platforms by our side and we support them in capacity building with the ultimate aim of ensuring their empowerment.

Impact at the heart of our action



From 2019 to 2023, PLAY International worked with Eléa Chiron, sociology of sport doctoral student within the VIPS2 Laboratory at Rennes 2 University. Her action research focused on the effects of socialisation of the Ejo programme, rolled out in Burundi, Senegal and Kosovo. **The aim? To provide new knowledge and make recommendations that would make it possible to improve the existing action models and create new ones.**

In fact, the education and development through sport sector is currently being structured and requires the impetus of an expertise which is more advanced than what can be offered by ad hoc assessments. In this respect, PLAY International wished to take part in providing scientific and professional knowledge.

The Ejo project strives to foster access to active and inclusive education for all children, by means of three aims:

1. To reinforce children's education by carrying out social and sports activities in the non-formal sector ;
2. To promote inclusive schools by raising awareness of the importance of schooling and combatting discriminatory behaviour among children and teaching staff ;
3. To bring about a collective dynamic in an ecosystem of institutional, community and voluntary players, working towards inclusive education and successful schooling..



The action research approach

Action research is a method which links field players and the research world in a collaborative approach for the project being carried out. This collaboration makes it possible to study the whole project in a methodical way: the initial context, the implementation of activities, as well as their effects on beneficiaries and their environment.

Eléa Chiron therefore aimed to analyse the social and educational effects of the EJO programme on three levels:

1. The effects of socialisation on children (aged 8 to 12 years) taking part in the programme ;
2. The effects of development in educational and teaching practices among local educational players;
3. As regards the mobilisation and commitment of partners around the sport tool (schools, institutions, funders, associations, political leaders, communities) by analysing the effects of development and structuring of the education sector in relation to physical and sporting practices.

These five years of analysis gave rise to a very exhaustive thesis full of teachings.



Read and download the thesis 'Effects of socialisation of a sport for development programme rolled out by the NGO PLAY International. Analysis of the dispositional transformations through the prism of biographical and contextual factors'

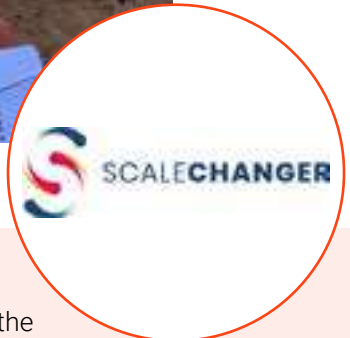
Partners



Kosovo



Senegal



Cap 2030 - Reworking of our Change Theory

Given the development of our ecosystem, the needs of the populations we support and the feedback of all innovations and new projects launched in the last three years, at the end of 2025, we decided to sit down to rework our Change Theory, with the help of the ScaleChanger office, and better deal with issues that are close to our heart. After a stage of interviews with our partners and beneficiaries to understand the vision that they have of us and our actions, and what they expect from us, by mobilising all Players, we collectively redefined our mission, our vision and our values. This work should be completed in the course of 2026.

In the field



Western Balkans



Year the office was opened: **1999**



Number of employees: **12**

The development of PLAY International initiatives in the Western Balkans demonstrates a strong commitment to **reinforce the social impact of sport at a regional level**.

The expansion of Kosovo PLAY International activities to the whole of the Western Balkans marks an important stage in its strategic growth. While regionalisation enabled the rise in impact and cross-border cooperation, it

PLAY International launched a civic engagement campaign «Zotohem për Lojë»

also called for reinforced coordination, adapted methodologies and institutio-

nal capacity building.

Getting involved in a variety of contexts reinforces PLAY's role in addressing common regional challenges such as discrimination, lack of interest among young people and social cohesion.

Last summer, more than 80 young people from six countries in the Western Balkans took part in four Shared Horizons stages organised in Pristina, Skopje, Tirana and Podgorica.

By means of social and sports activities and dialogue, participants formed intercultural friendships, reinforced their psychosocial skills and developed a more inclusive vision for the future of the region, therefore supporting the consolidation of the country with young people and regional cooperation at the forefront.

On the occasion of the 2025 local

elections in Kosovo, PLAY International launched a civic engagement campaign «Zotohem për Lojë» («I am committed to playing»), encouraging city council candidates to get involved in inclusive community development based on sport.

Nearly 20 candidates from seven city councils signed a pledge centred on five points: **inclusive education, child protection, accessibility of infrastructures, gender equality and civic engagement of young people**. The campaign presented sport as a tool for social justice and responsibility, therefore reinforcing partnerships between civil society and local institutions.

Key themes

Essential knowledge
Integration into the workplace
Social cohesion

31

teachers trained,
80% of whom are women

12

sessions created

667

children benefitted,
55% of whom are girls



2

kits created

Shared Horizons



«Shared Horizons» is a regional youth mobility project lasting 24 months, implemented in **Kosovo, Albania, Serbia, Montenegro, North Macedonia and Bosnia-Herzegovina**.

The project uses sport as a tool for education, dialogue and reconciliation in order to give young people the means to actively help build more inclusive and resilient societies throughout the Western Balkans.

As part of the project, PLAY International WB is responsible for organising eight regional bootcamps, bringing together more than 250 young people (at least 50% of whom are young women) from six countries.

These bootcamps create safe and dynamic spaces where young people get involved in learning through sport, intercultural dialogue and collaborating problem-solving.

Participants reinforce their life skills such as teamwork, communication, leadership and critical thinking, while promoting European, Olympic and Paralympic values.



At the same time, the project broadens its scope by means of targeted social media campaigns, aiming to reach over 100,000 people and raise awareness of the possibilities of youth mobility in the region among 10,000 individuals.

By combining sport, education and

regional cooperation, Shared Horizons actively builds a network of young agents of change who shape dialogue, inclusion and peace beyond borders.



PLAY Service Areas



Marinela BICI

Participant in the summer Bootcamps for young people in Tirana

For me, the highlight was meeting people who were so different from each other and creating happy memories together

Partners



Co-funded by the
Erasmus+ Programme
of the European Union



Co-funded by
the European Union



In the field

Burundi



Year the office was opened: **2008**



Number of employees: **10**

Since 2023, Burundi has been experiencing an economic crisis affected by fuel shortages and high inflation. In 2025, the crisis to the east of the Democratic Republic

This 2025 period marked the launch of All Girls in Sport activities

of the Congo led to the arrival of more than 70,000 refugees, increasing pressure on resources. To address these challenges, a 2023–2027 national strategic plan was launched in order to guide the country's development. At the same time, a territorial reform reduced the number of provinces

from eighteen to five, affecting the programmes rolled out by PLAY International.

This 2025 period finally marked the launch of activities of the All Girls in Sport project, as well as the completion of the Ejo project, six years after it was put in place. **2025 was also a year of major community and sports mobilisation, involving girls, boys, schools, parents and communities**, including the use of actions on a national scale, in order to promote inclusive sporting practice, particularly for girls.

Our institutional partnerships were reinforced thanks to continued

collaboration with the National Department for Education and the revival of relationships with the Department for Sport, as well as with the National Olympic Committee. A new partnership was also signed with RTI, Radio-Télévision Isanganiro, enabling our actions to become more visible throughout the country.

Finally, the implementation of activities in 2025 confirms the relevance of the approach by combining Playdagogie, community communication and the building of changing rooms, helping to protect children and empower young girls through sport.

Key themes

Essential knowledge: counting, reading and writing (CRW)
Combatting gender-based violence
Child protection
Encouraging girls to do sport

10,429

children benefitted, **35% of whom are girls**

112

people trained, **43% of whom are women** (32 of whom are certified in Ejo2)



institutions, 24 of which are federations, made aware of protecting girls in sport and the importance of safe spaces

13

community and sports events organised

4

kits co-created or 24 play sessions created

Project: All Girls in Sport



of the importance of sport for girls among communities and favours a more inclusive environment in schools and clubs.

After a diagnosis stage, two teaching kits designed for teachers and sports coaches were created, making

Implemented in Burundi and Rwanda since 9 July 2024, the All Girls in Sport project strives to promote **inclusive sporting practice for all children, paying particular attention to girls**. The project addresses a need to encourage girls to do sport, protect children and create safe spaces for young people. It raises awareness

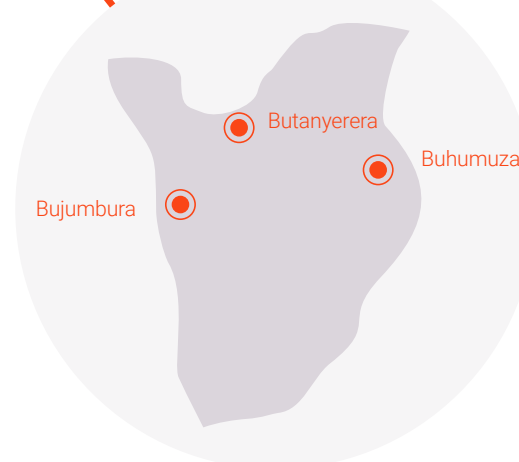
it possible to raise awareness of **gender equality, positive masculinity and preventing violence through sport among teenagers, and helping to dismantle stereotypes, encouraging diversity and reinforcing youth leadership**.

53 supervisors, 25% of whom are wo-

men, from six schools and eighteen sports clubs were therefore able to receive training in this content.

The project is also backed by major community mobilisation (community events, radio programmes, ambassador accounts) and close partnership with local authorities. It includes the reinforcement of civil society organisations, in particular the Charles Nkazamyampi Foundation, the Association for the Promotion of the Burundian Girl, two sports federations (rugby and ultimate) and Radio-Télévision Isanganiro. These players are given support in order to become community relays, and foster safe and inclusive sports environments that encourage girls to get involved.

PLAY Service Areas



Ange Ciella NIRAGIRA

Judoka and Burundi flag bearer in the Paris 2024 Olympic Games, 'All Girls in Sport' ambassador

I am very pleased to see the widespread participation of girls in this popular race (45% of girls). I would like to thank my parents for daring to let their daughters go and take part in these sports activities. I know that girls are just as capable as boys. Anything that boys can do, girls can do too. Some people think that judo is for boys, but I assure you that judo includes everyone without discrimination, and female participation is very high at the moment. I encourage girls to take part in sports activities and combat all types of discrimination. I also urge parents to let their daughters join sports clubs because this allows young girls to boost their self-esteem and prepare for a better future.

Partners



Australian Government



In the field

France



Year the office was opened: **2012**



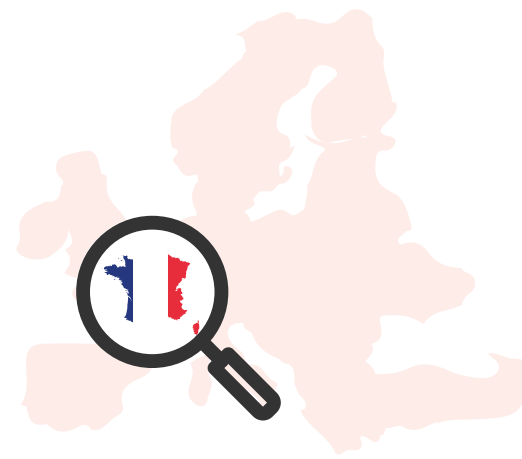
Number of employees: **8**

In 2025, **PLAY International took root in National Education in France.** Development of the trained teacher network, regular exchanges and organised workshops made it possible to reinforce the impact of sessions and meet teachers' needs by adapting content to further education, creating content related to social and emotional learning (SEL) and rolling out innovative content for mathematics learning in further education.

In priority territories, PLAY heightened its action in favour of town policies. In Marseille, Épinay-sur-Seine, Saint-Denis, Wattrelos and Argenteuil, its local operations reinforce educational continuity and access to both educational and inclusive practices for children and young people.

The network and cooperation dynamic enabled strategic enhancement of its national positioning

Our actions to support children with disabilities were also consolidated, with the continued existence of programmes in medical and educational institutes (MEIs) and the development, together with Siel Bleu and Signes de Sens, of solutions for inclusive schools.



Lastly, PLAY continues to support sports players in terms of social impact, by building pathways for clubs and reinforcing their educational and inclusive capacities.

The network and cooperation dynamic enabled strategic enhancement of its national positioning. By means of interventions in the Department for Sport with fifteen national technical directors, mobilisation during events of reference (IMPACT Tank, 'Sport and vulnerabilities' national conference, etc.) and involvement in social and sports networks, **PLAY remains a go-to player for development of the educational and social impact through movement and sport in France.**

Key themes

Education
Coexistence
Social and Sport
Disability

5,820

children benefitted



different partners for our projects

31

830

trained adults

8,7/10

average satisfaction score given by those trained

Let's PLAY Maths



In light of a drop in mathematics performance in France and Europe, and opposite a lack of tools adapted to keep focus in the face of notions considered abstract, prevent disengagement, limit feelings of failure and respond to the diversity of classes, PLAY International launched Let's PLAY Maths in consortium with European associations.

A co-creation stage brought together educational teams, teachers and didactic researchers from the Plaisir Maths association to design and test four sports games rooted in the further education syllabus. Covering counting, mental arithmetic, number formation and measuring, these sessions rely on movement to make no-

tions practical, reinforce engagement, help with memorisation and make it easier to understand what has been learned on a long-term basis.

Between September and December, 91 teachers were trained and provided with the necessary material. **The feedback is unanimous: highly engaged pupils** who want to start again, with notable renewed confidence, even among disengaged pupils. Teachers underline the ease of implementation and benefits for cooperation in class. A good dynamic, set to expand in 2026 with the rolling out of new training sessions.

Funding partners:



Funded by the European Union. Any views or opinions expressed are solely those of their author(s) and do not necessarily reflect those of the European Union or of the Erasmus+ France / Education Training Agency. Neither the European Union nor the authority in charge of funding may be held responsible for the aforementioned.



Jérémy DUVAL

Sports instructor, Sports department of Nouméa City Council

Thanks to the Playdagogie sessions carried out in Nouméa, we noticed that sport can be a powerful driving force to help change mentalities. Through sport, young people questioned gender stereotypes and today, boys and girls take part in the same activities. By including sessions on diet, they start to choose water instead of sugary drinks and bring in fruit for break. Play makes exchanges easier, promotes freedom of speech and encourages concrete changes, both during sports activities and at home.



PLAY service Areas



Partners



SIEMENS

Indian Ocean



Years the offices were opened: **Comoros 2022, Mayotte 2025**



Number of employees: **16**

In 2025, PLAY International activities in the Indian Ocean were rolled out in a context marked by **the aftermath of cyclone Chido in Mayotte, which weakened the educational, social and community structures a great deal**. In light of this situation, PLAY reinforced its territorial presence, particularly by reopening its office in Mayotte and taking emergency actions in order to **support the psychosocial reconstruction of children and teenagers affected**. The AMANI EMERGENCY project therefore made it possible to offer social and sports activities while fostering trauma management, reassurance and maintenance of educational links with the most vulnerable.

At the same time, PLAY continued to implement the **Physical and Sports Education Support Project (PSEP)** in the Comoros, helping to sustainably reinforce the educational system by structuring the teaching of Physical and Sports Education, offering teacher training and distributing inclusive teaching tools, encouraging academic achievement and pupil well-being.

The AMANI programme was also developed as a regional framework to provide structure, designed to prevent violence and reinforce young people's psychosocial skills through educational sport. In 2025, it was rolled out in Mayotte with a particular focus on mental health, social cohesion and capacity building of local players.

Social and sports activities while fostering trauma management, reassurance and maintenance of educational links with the most vulnerable.

At last, PLAY launched the SKI – Sport Komor Initiative project in Anjouan, centred on youth employability. This programme mobilises coaching through sport to develop people skills, reinforce local organisations and support young people in vocational training and socio-economic integration.

Key themes

**Mental health
Combatting violence
Citizenship
Social cohesion
Prevention against gender-based violence (GBV)**

Comoros

More than

1 150

primary school teachers trained

42,000

pupils directly benefitted (regular participation in sessions)



480

3,250

partner structures mobilised

social and sports sessions carried out

children directly benefitted from sessions

Mayotte

AMANI («Peace» in shiKomori)

The AMANI programme is a regional initiative designed to reinforce social cohesion, citizenship and development of the psychosocial skills of young people in the Indian Ocean by means of educational sport. Designed as a global and evolving programme, AMANI deals with the growing issues of violence, social exclusion and vulnerability of young people in territories facing social, economic and environmental crises. The programme is centred on an integrated approach that combines prevention, local capacity building and response to crisis situations. **AMANI offers a strategic vision of the programme by fostering the citizenship, coexistence and resilience of young people in Mayotte, the Comoros and Réunion.** It rests on the training of social and sports leaders, the support of local organisations and the implementation of community actions aimed at promoting social inclusion and preventing

violence.

Following on from this, the AMANI PSS (psychosocial skills) part goes further into the programme's activity by specifically focusing on the development of the psychosocial skills of teenagers and young adults. Playdagogie makes it possible to **work on managing emotions, self-confidence, communication, cooperation and preventing risky behaviours**, particularly in school, social and educational, and community spaces. In light of the rise in natural catastrophes and contexts of instability, AMANI also includes an **EMERGENCY part**, ensuring this expertise is adapted to crisis and post-crisis situations. This part aims to support the psychosocial reconstruction of children and teenagers affected by catastrophes, by offering social and sports activities that

foster reassurance, emotional expression and recovery of educational and social links. Over time, AMANI helps to **create safer and more inclusive environments for young people**, promoting their personal development and social integration.



PLAY Service Areas



Abdoul-Anziz ASSOUNDI
School Enrollment Support Officer
in the village of Eva M'tsapere

A great training program—I didn't realize that the game could also incorporate other educational concepts, but above all, that it could spark a discussion where certain truths about life come to light. I appreciated the training's educational approach, which left no detail overlooked, enabling me to acquire a skill that was new to me—and, above all, a skill that allowed me to act effectively and make a positive difference for a non-native-speaking audience, particularly one that faces social pressures on a daily basis. She has brought about positive changes at the organization where I do wonderful work by identifying at-risk children and encouraging young people ages 6 to 15 to express themselves with confidence. It's an experience that benefits not only the individual but also those around them, whether in their personal or professional lives. Long live Playdagogy!

Partners

Comoros



Mayotte



In the field

Democratic Republic of the Congo



Year the office was opened: **2025**



Number of employees: **4**

The Democratic Republic of the Congo is one of the countries most affected by gender inequalities in Sub-Saharan Africa. Women and young girls there face major structural obstacles:

limited access to education, high prevalence of gender-based violence, and exclusion from sports and cultural spaces. In this regard, sport is still largely considered a male domain, depriving girls of an essential driving force for emancipation.

In 2025, PLAY International therefore opened a new office in the Great Lakes region, in Kinshasa. In light of the needs identified, PLAY rolls out its Playdagogie approach based on three key areas: **training and players, co-building teaching tools rooted in**

local realities, and mobilising communities around equality issues in five of the capital's districts.

The first years of the mission open up promising perspectives: rolling out of a second teaching kit, development of new institutional partnerships, and ambition to gradually spread out beyond Kinshasa in the years to come.

Key themes

Gender equality and combatting gender-based violence (GBV)
Education through sport (Playdagogie)
Inclusion and emancipation of young girls
Promotion of access to sport for all girls

770

children benefitted, **49% of whom are girls**

people trained, **52% of whom are women**

60

374

participants in community events, **177 of whom are women and girls (47%)**

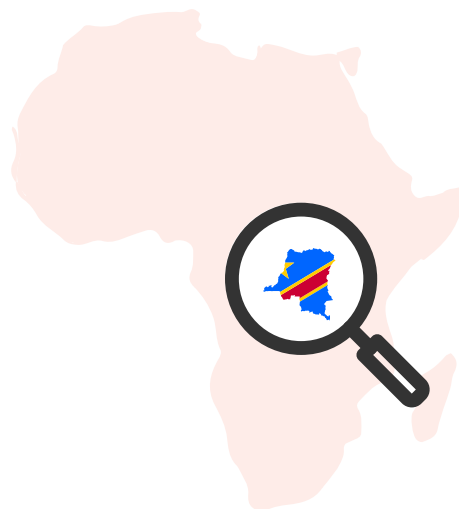


1

kit co-created / 6 play sessions created

districts of intervention in Kinshasa

5



For Girls: Sport and Culture



The 'For Girls: Sport and Culture' project has been implemented by PLAY International in Kinshasa since 2025, as part of a programme led by Expertise France and funded by the French Development Agency (2024-2028). PLAY rolls out its 'Playdagogie' part there in five of the capital's districts, in six renovated sports grounds.

In 2025, together with local players, PLAY co-created a teaching kit with six sports games on the theme of gender, designed for young people aged from 12 to 15 years. These games were tested on 192 children, then included in the training given to 60 leaders (52% of whom are women). In total, 770 young people benefitted from sessions. Two community events brought together 374 participants. **PLAY therefore contributes to the inclusion, protection and emancipation of Congolese girls.**



Arnold MBEMBA
Sports Coach, Sport Culture Development Festival, Kimbanseke

This training has given me real added value in my field. It has given me the necessary tools to lead young people without gender discrimination. In the DRC, women are still not used to doing sports activities. Thanks to PLAY International, we have discovered the numerous benefits of sport for women. This type of training is essential for all sports leaders.

PLAY Service Areas



Partners



in the field

Rwanda



Year the office was opened: **2023**



Number of employees: **5**

This year, for the first time since its registration in 2024, PLAY organised twelve months of varied and enriching activities in Rwanda: a partnership agreement was signed with 22 community clubs; the first two co-creation workshops organised in Rwanda gave rise to the development of two teaching kits on gender equality and child protection in sport; over 30 awareness-raising events were organised in the hills; mobilising four exemplary and inspiring athletes; competitions and

PLAY established itself as a key organisation in sport development

matches made it possible to promote sport among girls; an incredible photography exhibition brought female sport in Rwanda to light; 44 coaches were trained and given the necessary tools focused on gender equality and child protection at a level adapted to children; five schools were contacted to develop educational games for extra-curricular activities; three lots of sports equipment and kits were distributed to support girls in their clubs; and strategic discussions took place with our partners and both national and local institutions, etc.

This year, by the side of its operational partners AKWOS and Handicap International – Rwanda Programme, as well as its national partners FERWAFA and NPC, PLAY established itself as a key organisation in sport development

Key themes

Combatting discrimination and violence
Gender equality
Encouraging girls to take part in sport
Child protection
Safe and secure sports environment

3,812

children benefitted, **46% of whom are girls**

3

kits co-created (2 for clubs and 1 for school)

play sessions rolled out

174

people trained, **47% of whom are women**

143



31

events organised



for all and in the defence of those who are committed to making this sector **a safe, secure and dignified environment for children, particularly girls.**



All Girls in Sport



The All Girls in Sport project aims to encourage girls to take part in sport in a safe environment. It was implemented in partnership with the Rwanda Football Federation, the National Paralympic Committee, Humanity & Inclusion and the Association of Women in Sport (AKWOS).

In 2025, PLAY officially launched the activities of the All Girls in Sport project, implemented in three districts of the Eastern Province and in the city of Kigali. The year began with a co-creation process involving experts in

sport and gender issues, based on a diagnostic report which identified the obstacles limiting girls from taking part in sport. This led to the creation of new games addressing the challenges of promoting greater equality between boys and girls through sport.

This stage was followed by capacity building aimed at 44 male and female coaches in community sports clubs and 20 teachers, with the help of two teaching kits designed to take on these challenges, namely the 'Turareshya' ('Equality' in Kinyarwanda) kit and the

'Rinda' ('Protection') kit.

PLAY also supported national initiatives such as the Umurenge Kagame Cup, Intore mu Biruhuko, Car Free Day, the UCI World Championships, International Women's Day/Month and 16 Days of Activism Against Gender-Based Violence, in collaboration with the Department for Sport and the Department for Gender and Family Promotion.



Liliane MUKOBWANKAWE

Captain of the Rwanda national sitting volleyball team for fifteen years. She is a role model within the scope of the All Girls in Sport project.

My collaboration with PLAY has allowed me to create a strong link to pass on my message of inspiration to young girls, particularly those with disabilities who often hesitate over doing sport. By means of radio programmes and three community events organised in rural areas, I have met children and their parents, encouraging young girls to believe in their capacities and question the cultural norms limiting their participation.

By sharing my journey, I have shown that women with disabilities can make their dreams come true thanks to sport, and they can help themselves thrive. Working with PLAY has also made it possible to raise awareness of sitting volleyball and strengthen my voice as a defender of inclusive sport. From now on, my message reaches more people, inspiring girls to do sport and encouraging parents to support their daughters with confidence and pride.



Partners



In the field

Senegal



Year the office was opened: **2019**



Number of employees: **13**

In Senegal, PLAY International carries out several projects, including new ones that were implemented in 2025

The Ejo project has taken root in the territories of intervention, before its expected closing in March 2026.

The Ejo ('tomorrow' in Kirundi) project, in place since 2019, aims to improve the way in which children are cared for in school and out-of-school environments by means of innovative teaching tools based on sports play. In 2025, it enabled the co-creation and distribution of three educational kits, including 'Counting, Reading and Writing' kits, promoting essential learning and development of psychosocial skills.

Key themes

Education
Mental health
Capacity building

14,804

children benefitted

1,528

sessions held



localities involved (Bignona, Louga, Dakar, Oussouye, Saint-Louis, Ziguinchor)

5

386

people trained (teachers, leaders, trainers, etc.)

23

partner academies from 12 African countries (English-speaking / French-speaking)



Ejo



The second stage of the Ejo project aims to help improve the way in which children are cared for within formal and non-formal educational structures in the territories of intervention. First put in place in 2019, **the project will come to an end in 2026, marking six years of commitment to teaching innovation through sport.**

During this period, twelve teaching kits have been developed in order to deal with the issues identified in school and out-of-school environments. These tools were designed to reinforce both the essential learning and cross-disciplinary skills of children.

Throughout the implementation period of Ejo 2, (2023-2026) intervention in the primary school environment has gradually been reinforced. Three kits centred on 'Counting', 'Reading' and 'Writing' essential learning were co-built, tested, adjusted and then rolled out in a structured way in all areas of intervention. This progressive ap-

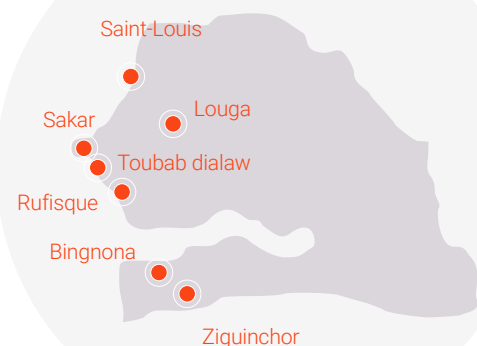
proach made it possible to ensure improved appropriation by teachers and adaptation to the realities of the field.

The inclusion of sports play as a teaching aid during schooling was a driving force for innovation recognised by educational teams. The feedback received highlights an improvement in pupil engagement, increased participation in class and better mobilisation of children who are struggling. The school heads also notice that these tools make learning more practical and dynamic, promoting a more inclusive learning climate as a result.

Ejo 2 will have therefore enabled innovative teaching practices to become rooted on a long-term basis for children's academic achievement.



PLAY service Areas



Aïcha DIOP
Judoka athlete

I have been doing judo since I was seven years old and I have even been at the Lamine Gueye Dakar judo academy since 2023.

Quand je fais du judo, je me sens libre, forte et prête à relever n'importe quel défi.

When I do judo, I feel free, strong and ready to take on any challenge.

Since I started judo, I have felt fully confident. It is as though this sport was made for me. Thanks to judo, I have overcome all my fears.

Today, I am a strong and determined person who is ready to reach her goals. If I had to encourage a friend to do judo, I would tell them to go for it without a doubt.

Si je devais encourager un ami à pratiquer le judo, je lui dirais de franchir. This sport transforms both the body and mind, and gives life a real balance. apporte un vrai équilibre dans la vie.

Partners





Social innovation

In the field

Playlab

 Year the office was opened: **2017**

 Number of employees: **5**

In 2025, Playlab, the PLAY Innovation and Teaching hub, continued its work in innovation, testing and capitalisation around sport and play as driving forces for social impact.

The year was marked by the closing of several projects that provided structure. The TTS (Together Through Sport) project was completed in 2025, after having made it possible to develop and test teaching tools through sport to promote the social inclusion of Ukrainian children in Poland and Romania. The Global IRTS

project also came to an end, helping to share knowledge and practices around sport as an inclusion tool for exiled people around the world.

At the same time, and in the same dynamic, Playlab continued to implement the REPLAY project in Italy, as well as Terrains d'Avenir Training, in order to encourage sports clubs to open up to exiled people by reinforcing players' skills.

Playlab also continued to offer cross-disciplinary support to PLAY missions. In this respect, one mission in particular was carried out in Mayotte in order to co-create teaching content around mental health with local teams.

2025 also focused on the development of new initiatives and the reinforcement of Playlab expertise. This work was

structured around several themes that were a priority for the organisation: **child protection, issues associated with refugees and camp situations** (with one exploratory mission in particular carried out in Turkey), **as well as mental health.**

By means of these activities, Playlab continues to heighten PLAY's role as a learning organisation which is capable of producing knowledge, innovating in its practices and contributing to the reflections of the sport sector for development.

Key themes

Mental health
Inclusion of refugees through sport
Child protection
Research

5,853
children benefitted

59 people trained, **47% of whom are women**

closing event
(TTS)

1

185 trainers trained



exploratory mission
carried out
(Turkey)

7

sessions on mental
health co-created

Together Through Sport (TTS)



Since the beginning of the War in Ukraine, thousands of Ukrainian children have joined schools in neighbouring countries, particularly in Poland and Romania. In light of this influx, numerous teachers have been faced with difficulties supporting the inclusion of these pupils, due to a lack of tools and adapted training.

In response to these needs, PLAY Inter-

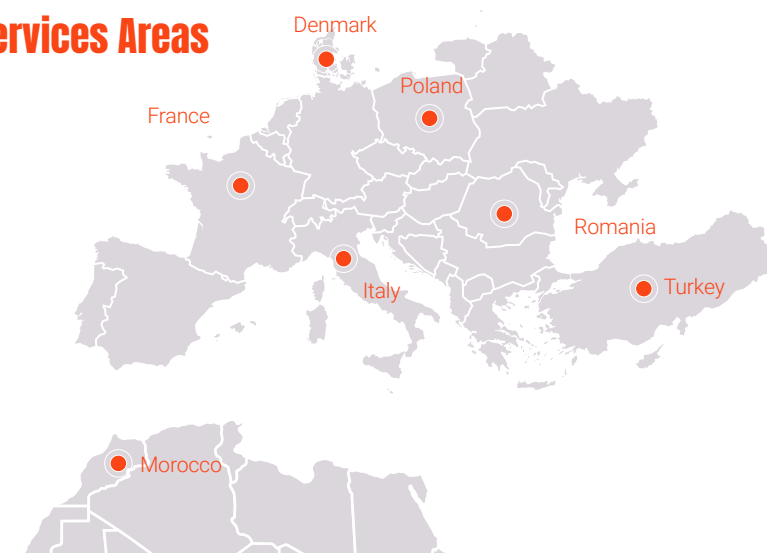
national, in partnership with V4SPORT in Poland and AJSPT in Romania, launched the **Together Through Sport** project. It aimed to promote **the inclusion of Ukrainian refugee children through physical and sports activities**, considered an effective driving force to overcome linguistic and cultural barriers. Within this scope, **eight educational sports games** centred on cooperation and non-discrimination

were created.

In total, **41 teachers and sports coaches** were trained in how to use them and given help to implement them within schools and clubs, then **185 professionals** were trained in succession. More than **5,600 Ukrainian, Polish and Romanian pupils** therefore took part in these inclusive sports sessions.



PLAY Services Areas



Andrei GATIFA
Teacher (Romania)

This is the kind of project that should be carried out more often in the society we live in. Physical activity, smiles and a good mood have all helped to create unforgettable moments for these children, who at times needed to rediscover these feelings.

Partners



Collective Mobilisation



Our events



Vertigo Tour Légende

On Tuesday 20 May 2025, the Vertigo race was held in a new tower: the Tour Légende! To mark the 11th edition of the race with 40 stages and 822 steps this year, participants were able to make the most of an afternoon of celebrations, but also and above all of sports, together in Paris La Défense!

For the first time, the village was located in Place de La Défense. Both race participants and the general public were able to enjoy an afternoon of celebrations and try different sports: Zumba, weight training, boccia, wheelchair basketball, or even the new 2028 Olympic discipline: squash.

+ de 400 participants in the Vertigo race

33 relay teams registered

Nearly **85,000€** collected

142 individuals

companies and associations

15

Major partners: Légende, Paris La Défense
Premium partners: CoStar Group, Schneider Electric Foundation, Dynagile Consulting, Bouygues Bâtiment Île-de-France
Operational partners: Conservatoire Supérieur d'Ostéopathie de Paris, Rythmik Academy, Fitness Park Foundation, Défense Santé, CFrui'T, Paris Squash, Handisport 92 Departmental Committee, Fitness Corporate
Thank you to the following companies and associations: Aquila - BeauMont Real Estate, Biogen, Bloomberg, Bouygues Bâtiment, BRS, Cegos, CoStar Group, Défense Santé, Dynagile Consulting, EDF, Hachette, IK Partners, Nike, Pharmalex, Paris La Défense, Sopra HR.

Paralympiades (France)

On Wednesday 17 September, PRISME in Bobigny held the second edition of the PLAY International Paralympiades. After a first edition enjoyed by participants in 2024 at INSEP, we repeated this experience by welcoming more than 100 children for a day devoted to inclusion and sharing. This event was fully in line with the legacy of the Paris 2024 Olympic and Paralympic Games, and was labelled 'Sport Festival', bearing witness to its major role in sport development for all, and particularly for children with disabilities. It was within the scope of the '30 Minutes of Daily Physical Activity in Medical and Social Establishments

and Services (MSES)' project backed by the Société Générale Foundation, Nike, and the Fitness Park Foundation that these Paralympiades became a reality. The aim of this project was to get children from MSES moving on a daily basis by means of different teaching themes developed by PLAY International. PLAY made the choice to mix different structures (day care centres and MSES) to enable neurotypical children, from schools, to change their view on disabilities by taking part in the same activities, allowing them to get to know others and establish relationships. Children with learning disabilities

also made the most of this inclusion time to work on their social skills while having fun. They were able to explore stimulating sports activities and feel fully included. In the end, the activities offered throughout the day made it possible for all children to break barriers and show that differences do not matter; we can all play together.



Auction

Like every year, on the occasion of World Children's Day on 20 November, the NGO PLAY International organised a united auction. Arranged in collaboration with Drouot Estimations, auction house of the Drouot Group, this took place online between Friday 14 and Sunday 23 November 2025 on the website [drouot.com/fr](https://www.drouot.com/fr).

It is important to bear in mind children's right to sport, play and leisure. In order to defend this right, major athletes and artists joined forces, offering over 70 outstanding experiences and signed objects. In total, more than €27,000 were collected.



Our ambassador



Isanganiro TV Report
(Burundi)



Laurence Fischer
Three-time world karate champion

Founder of the NGO Fight for Dignity
Former sport ambassador in the Department for Europe and Foreign Affairs
PLAY International ambassador

How did you find out about PLAY International?

I came across PLAY International in 2003, at that time the organisation was called Sport Sans Frontières, and I was working in the Foundation team of the Gaz de France company, now Engie, which backed its programmes. It was a wonderful encounter because in 2005, I had the chance to go to Afghanistan in the field. The project manager was even a karateka himself! As I was still an athlete, that motivated me to share my expertise and my passion for sport as part of the PLAY programmes.

Can you tell us more about your stay in Afghanistan?

I went to Kabul for a month in 2005 as part of the 'Women's garden' programme, which consisted of regular practice in a gym within this garden, a unique place where women who have the right to very little could come to learn and therefore play. This was a chance for them to gratuitously take their burqa off and do sport, in particular karate. These women were completely free and did sport in this gym without any pressure. I had several aims when I went to Afghanistan: to understand how the NGO implemented its programmes, particularly this specific training offered by Sport Sans Frontières to sports teachers which did not exist before, and also to be able to give karate lessons to the first women's

national team. The oldest was sixteen years old. They had only had the right to do karate for two years. I was touched and felt proud to pass on my expertise to this first Afghan national team. An unprecedented experience. I was aware, at the same time, of the impact that war can have on its citizens, in this case on the Afghans, and saw that, just because someone is a woman or young girl, they have no freedom. I therefore went there feeling very humble and confident thanks to the wonderful supervision of Sport Sans Frontières.

As part of an invitation to a symposium on sport organised by the Physical and Sports Education Institute (PSEI) in June 2025 in Bujumbura, Burundi, you made the most of your trip by visiting the PLAY team.

Yes, I was able to go in the field with the team to help with the activities as part of their All Girls in Sport (AGS) project. I saw children who were having fun, really busy playing, and very professional, very attentive leaders, with games that put dialogue to the forefront. I also noticed the capacity for children to do everything while playing, running, having fun, to express their ideas on several themes related to the Sustainable Development Goals (SDGs), including the one that is close to my heart, Number 5, covering gender equality and combatting

discrimination. So it was really amazing to see the children speaking with each other about subjects that are rarely approached by parents, as a family, and this is possible thanks to the support of instructors trained by PLAY International.

What can sport offer children?

It makes it easier for them to interact with each other, be respectful, better understand themselves and understand others.

I hope they are able to do as much sport as possible because that will help them become even braver, happier and more independent men and women, who will also have more strength with which to face life. Because sport serves this purpose: to lead a calmer life in society. Sport is incredible, it can give enough confidence for us to assert ourselves. It can be a wonderful teacher for studying, because it helps with concentration, with work. It makes us see our great determination to be a player in our life. Like all parents, I wish them happiness and hope that they thrive.



Partner activations

We are supported by: Partners committed to impact

They are committed by our side to make sport a driving force for education and inclusion. With their financial backing, these partners make it possible for our programmes to be rolled out and developed, both in France and abroad.



Rise & Play project

Through the Rise & PLAY programme in Senegal, developed with the support of the Decathlon Foundation and La Guilde, PLAY International takes action to reinforce young girls' independence and promote gender equality. Based on sport as an educational tool, this project raises awareness of mental health, develops self-confidence and helps to improve the overall well-being of participants.



PLAYground

In 2025, Fitness Park supported PLAY International by becoming a partner of our PLAYground event, organised on 17 September 2025 at PRISME in Bobigny. This day devoted to inclusion made it possible to bring together over 100 children around sports and parasports workshops, encouraging them to get to know each other, share and discover sport for all boys and girls. A tangible commitment which demonstrates the determination of Fitness Park to make sport a driving force for inclusion and social cohesion.



«Through the Fitness Park Foundation, we have our heart set on supporting initiatives that put sport to use as regards inclusion and equal opportunities. It is therefore natural that we have chosen to invest in the PLAY International programme, which fully embodies our commitment: to make sport a driving force for physical, psychological and social reconstruction.»

The PLAYground day that we took part in was a powerful human experience, rich in interactions and discoveries. I was impressed by the energy, joy and solidarity emerging from the workshops and supervising teams, as well as the Fitness Park teams that were also there as volunteers.

We believe that bringing together neurotypical people and people with disabilities around sport is fundamental in order to change opinions, overcome prejudices and create true moments that can be shared. This approach perfectly demonstrates the power of sport: a universal language that brings together and unites.'

Laurie Dadon Marketing Manager and Advertising Salesperson at FITNESS PARK



They are committed: Companies mobilised through united sport

Beyond financial backing, these companies choose to get involved in concrete terms by mobilising their employees. Through united sports events, they actively help to bring our mission to life while reinforcing in-house commitment.

SIEMENS

Rousselot

Mayvens

Crowe
Fideliance



concentrix

abenex

They contribute: Resource and field partners

These partners provide operational support which is key to our actions. Donations of material, technical assistance and relays in the field: their contribution reinforces the implementation and quality of our programmes in concrete terms.

WFDF
WORLD FLYING DISC FEDERATION

UEFA
FOUNDATION
for children

Argain
Consulting
Innovation



About



Groupe SOS

is a voluntary group, a major player in coexistence

Groupe SOS is a large-scale **non-profit organisation**, which is committed to promoting coexistence. It develops and brings together associations and social enterprises, linked by their social and environmental commitment. Its action hinges on two main priorities: **managing non-profit establishments** dedicated to young people, health, vulnerable people and elderly people; **preparing a sustainable and united future**, with ambitious projects for the ecological transition, territorial revitalisation and responsible businesses, as well as access to culture. In addition to being secular and non-partisan, it offers a true idea of society, centred on **general interest**. With **26,000 employees**, more than **3 million beneficia-**

ries every year and presence in 50 countries, Groupe SOS demonstrates that a large-scale impact is desirable in order to build a fairer and more united future. Since it was founded in 1999, PLAY International has reinforced its professionalisation and spread its voluntary model throughout the world, while portraying Groupe SOS's capacity to support social change at an international level. By way of its unique expertise in education through sport and the formation of united links, PLAY International helps to enrich the social project carried out by Groupe SOS.

PLAY International
is an association of
Groupe SOS.

groupe-sos.org

Counting those for whom we count:

Since 2025, Groupe SOS has backed PLAY International in the preparation of a methodological clarification approach to better define and count the beneficiaries supported by the association, and in order to make it easier to understand the impact and diversity of actions carried out by our systems and services.

We therefore defined all individuals and organisations with which our association has helped to make at

least one positive change as beneficiaries of PLAY International.

For PLAY International, depending on our public and our systems, these changes may be related to one or several dimensions, such as social, professional, health, educational, cultural or environmental life. **They may be direct or indirect, visible or more diffuse, occasional or long-term.**

Even though it is difficult to accurately measure or allocate them,

Groupe SOS believes that **all of the association's impacts count**. It is their combination that allows us to take large-scale action and systematically contribute to a more inclusive, united and sustainable society **for coexistence**.

GroupeSOS
Entreprendre au profit de tous

PLAYers

Headquarters: Noëllie Agbo, Adèle Bigot, Louane Bonnard, Lucas Chaput, Arnaud Chambost, Margot Clément, Jamel Fotso, Tom Landfried, Henri Lelorrain, Carla Lopez, Raja Mastouri, Wassima Monqid, Guillemette Petit, Liza Thadani.

Western Balkans: Edona Bllaca, Elira Hashani, Faton Hyseni, Bajram Llapashtica, Vlorian Molliqaj, Loïse Pignon, Bletë Rexepi, Qendrim Shehu, Abide Ujkani, Lorik Zhubi, Zana Zllanoga.

Burundi: Benjamin Burikukiye, Karine Coudert, Latifa Daudi, Clothilde Dessables, Adèle Ndikumasabo, Marie-Josée Nibogora, Marie-Goreth Nisabwe, Spès Niyonzima, Fabrice Nsengiyumva, Amandine Pin, Moubarakou Salami.

France: Marion BOUCHON, Fabien BUFFET, Souraya BUREAU, Enora FOURNIER, Julie JEANNEL, Franck PAYET, Vincent ROCHE, Gaelle Marion KOFFI MBAPPE.

Indian Ocean:

• Comoros

Asmahani Ahmed, Aymar Ahmed, Faiza Ali, Anne Calvel, Alice Cathebras, Xavier Dufrenot, Victor Gabarrus, Abdallah Haribou, Mohamed Mikitadi Ibkar, Nicole Kumana Bitali, Khaled Moussa Madi, Idriss Radjai, Said Soilihi Soihili, Sylvain Jefferson Segue.

• Mayotte

Djamene IBRAHIM, Eva JUNIQUE, Manon RECOQUE, Ichati YOUSOUF

PlayLab: Mathilde CAILLARD, Anne MÉAUX, Abril SANCHEZ, Capucine DAVISSEAU, Cléo STEFANIK, Alexandra TCHOUE

Democratic Republic of the Congo: Delhia CORNILLON, Gloria FATAKI MUKAMPA, Romane FREISS, Jules KAZADI, Marie NKINZO

Rwanda: Pascaline CURTET, Gisele KAZUWITONZE, Claire MUSHIMIYIMANA, Moïse NKURUNZIZA, Christian SHIMWA.

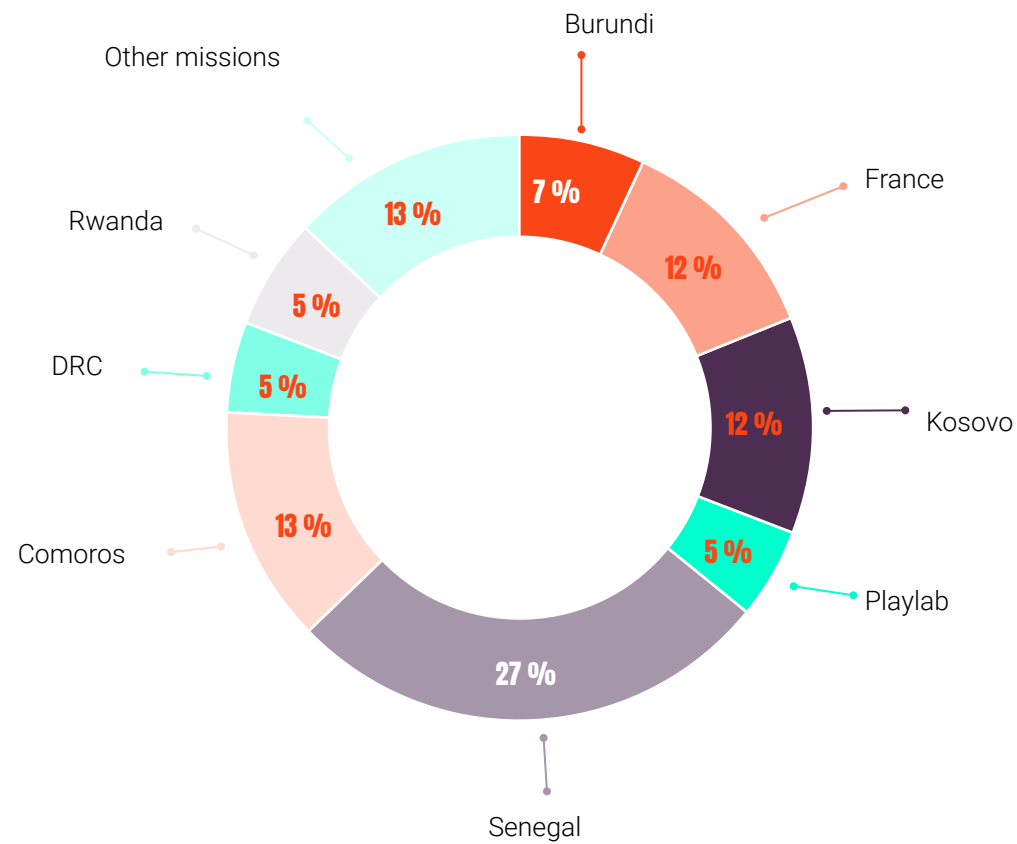
Senegal : Lamine CAMARA, Boury CISSE, François GAUTHIER, Believe KONGOLO NGOIE, Éva LE DEAN, Yaye Fatoumata LEYE, Omer MANGA, Cyndie MARQUES, Cédric Merlan MOUTEMBE BONTEPA, Victoire OUFFOUE, Erika RASPADORI, Mathilde SAMON, Adia SAKIRA, Nicolas THOMAS.



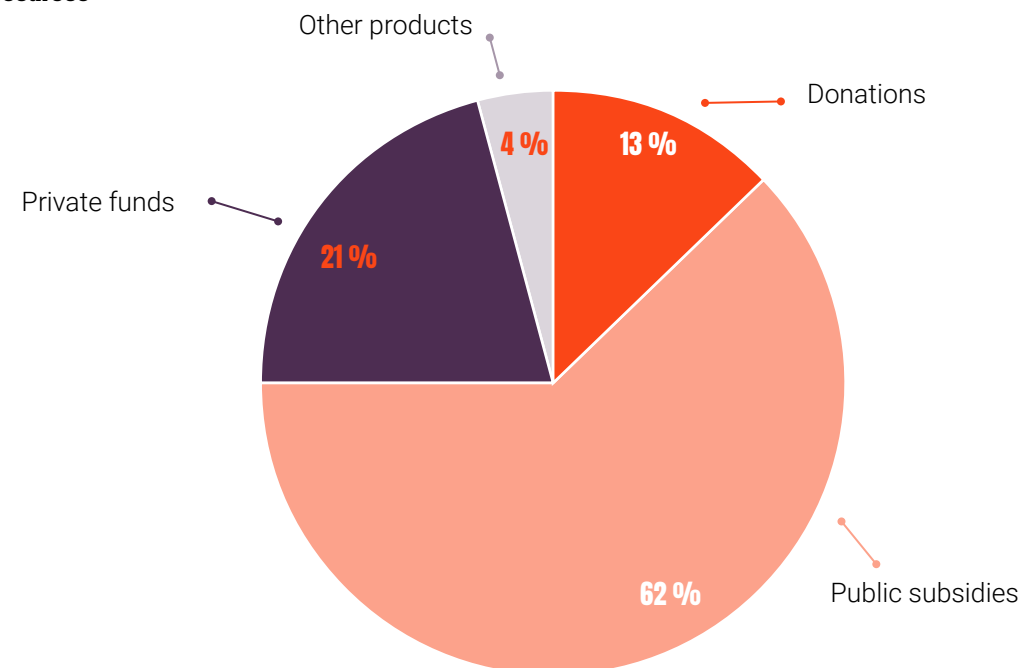
Budget

Total
5,511,243 €

Costs by mission



External resources



Main funding partners





PLAYX
INTERNATIONAL
GROUPOSOS





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